

Crayton Middle
5000 Clemson Avenue
Columbia, S. C. 29206

Grades	6-8 Middle School	
Enrollment	1,105 Students	
Principal	Virginia Lacy	803-738-7224
Superintendent	Dr. Allen J. Coles	803-231-7500
Board Chair	Dr. Jasper Salmond	803-231-7556

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	26	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Good	Below Average	No

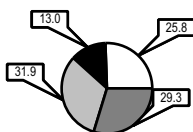
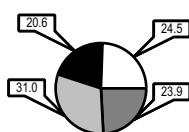
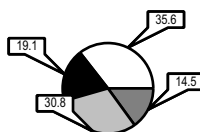
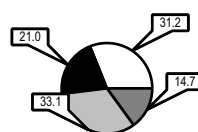
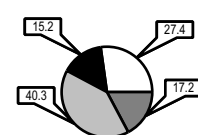
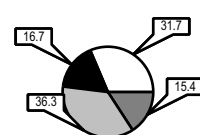
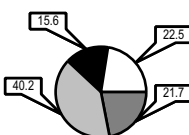
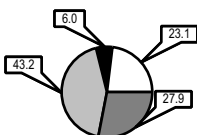
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,084	98.9	25.2	32.2	29.5	13.1	50.5	Yes	Yes
Gender									
Male	536	98.9	29.3	35.2	27.6	7.9	43.9		
Female	548	98.9	21.2	29.3	31.3	18.2	56.8		
Racial/Ethnic Group									
White	534	98.3	9.9	23.3	43.5	23.3	74.9	Yes	Yes
African American	488	99.4	41.0	44.2	13.2	1.6	22.6	Yes	Yes
Asian/Pacific Islander	15	100.0	7.7	15.4	53.8	23.1	84.6	I/S	I/S
Hispanic	44	100.0	48.6	18.9	24.3	8.1	37.8	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	978	99.0	21.5	32.2	31.9	14.4	54.8		
Disabled	106	98.1	60.6	31.9	6.4	1.1	8.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,084	98.9	25.2	32.2	29.5	13.1	50.5		
English Proficiency									
Limited English Proficient	39	100.0	72.4	20.7	3.4	3.4	10.3	I/S	I/S
Non-Limited English Proficient	1,045	98.9	23.8	32.5	30.3	13.4	51.7		
Socio-Economic Status									
Subsidized meals	421	99.5	46.4	42.6	10.8	0.3	18.6	No	Yes
Full-pay meals	663	98.5	12.6	26.0	40.6	20.8	69.3		

Mathematics – State Performance Objective = 36.7%									
All Students	1,084	99.2	24.3	31.1	24.0	20.7	53.7	Yes	Yes
Gender									
Male	536	99.3	25.5	32.0	23.3	19.2	51.8		
Female	548	99.1	23.1	30.2	24.7	22.1	55.6		
Racial/Ethnic Group									
White	534	98.9	9.0	23.3	32.9	34.7	77.8	Yes	Yes
African American	488	99.4	41.2	41.5	13.9	3.4	25.7	Yes	Yes
Asian/Pacific Islander	15	100.0	0.0	7.7	30.8	61.5	92.3	I/S	I/S
Hispanic	44	100.0	37.8	24.3	18.9	18.9	43.2	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	978	99.2	21.1	30.5	25.8	22.6	58.1		
Disabled	106	99.1	54.7	36.8	6.3	2.1	12.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,084	99.2	24.3	31.1	24.0	20.7	53.7		
English Proficiency									
Limited English Proficient	39	100.0	58.6	20.7	10.3	10.3	20.7	I/S	I/S
Non-Limited English Proficient	1,045	99.1	23.3	31.4	24.4	21.0	54.7		
Socio-Economic Status									
Subsidized meals	421	99.3	45.6	39.6	10.8	4.0	21.8	No	Yes
Full-pay meals	663	99.1	11.7	26.0	31.7	30.5	72.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,084	99.0	35.2	31.0	14.6	19.2	33.8
Gender							
Male	536	99.1	37.2	29.8	14.0	19.0	33.0
Female	548	98.9	33.2	32.2	15.2	19.4	34.6
Racial/Ethnic Group							
White	534	98.9	12.5	32.5	22.0	32.9	54.9
African American	488	99.0	61.0	29.9	5.9	3.2	9.1
Asian/Pacific Islander	15	100.0	0.0	30.8	30.8	38.5	69.2
Hispanic	44	100.0	51.4	24.3	10.8	13.5	24.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	978	99.0	30.7	32.3	16.0	21.0	37.0
Disabled	106	99.1	77.9	18.9	1.1	2.1	3.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,084	99.0	35.2	31.0	14.6	19.2	33.8
English Proficiency							
Limited English Proficient	39	100.0	72.4	20.7	3.4	3.4	6.9
Non-Limited English Proficient	1,045	99.0	34.1	31.3	14.9	19.7	34.6
Socio-Economic Status							
Subsidized meals	421	99.1	64.2	26.4	6.7	2.7	9.4
Full-pay meals	663	98.9	18.1	33.7	19.2	28.9	48.2

Social Studies							
All Students	1,083	98.9	30.7	33.4	14.8	21.1	36.0
Gender							
Male	535	99.1	33.3	30.6	13.2	22.9	36.1
Female	548	98.7	28.1	36.0	16.4	19.4	35.8
Racial/Ethnic Group							
White	533	98.9	11.0	32.4	21.0	35.6	56.6
African American	488	98.8	53.3	34.1	8.0	4.6	12.6
Asian/Pacific Islander	15	100.0	7.7	30.8	23.1	38.5	61.5
Hispanic	44	100.0	37.8	40.5	8.1	13.5	21.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	978	99.0	27.3	33.8	15.7	23.2	38.9
Disabled	105	98.1	63.4	29.0	6.5	1.1	7.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,083	98.9	30.7	33.4	14.8	21.1	36.0
English Proficiency							
Limited English Proficient	39	100.0	55.2	34.5	6.9	3.4	10.3
Non-Limited English Proficient	1,044	98.9	29.9	33.3	15.1	21.7	36.7
Socio-Economic Status							
Subsidized meals	420	98.8	57.2	30.4	8.7	3.8	12.5
Full-pay meals	663	98.9	15.1	35.1	18.4	31.3	49.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	359	99.2	31.2	27.9	30.6	10.4	40.9
	7	350	99.1	23.7	37.4	27.5	11.4	38.9
	8	317	99.1	26.2	37.8	29.9	6.1	36.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	371	98.7	24.8	28.9	27.4	19.0	46.4
	7	369	98.1	28.0	36.7	29.5	5.7	35.2
	8	344	100.0	22.2	31.3	31.9	14.7	46.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	359	99.7	25.4	33.9	18.0	22.7	40.7
	7	350	99.7	27.1	30.4	17.6	25.0	42.6
	8	317	99.1	31.6	34.0	19.0	15.3	34.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	371	99.2	17.4	30.1	29.9	22.6	52.5
	7	369	98.4	26.9	32.9	18.0	22.2	40.1
	8	344	100.0	28.4	30.3	24.1	17.2	41.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	371	99.2	37.1	27.2	16.5	19.1	35.7
	7	369	98.1	39.0	32.4	10.8	17.7	28.5
	8	344	99.7	28.8	33.8	16.6	20.9	37.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	371	98.9	20.3	31.9	17.4	30.4	47.8
	7	369	97.8	41.6	35.8	8.4	14.2	22.6
	8	343	100.0	30.1	32.6	18.8	18.5	37.3

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,105)				
Students enrolled in high school credit courses (grades 7 & 8)	63.4%	Up from 56.0%	23.0%	15.5%
Retention rate	2.9%	Up from 1.3%	2.6%	3.0%
Attendance rate	96.4%	Up from 96.2%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.2%	Down from 6.7%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%	Down from 5.8%	3.5%	4.6%
Eligible for gifted and talented	34.2%	Up from 30.1%	24.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.6%	Down from 11.6%	11.8%	13.6%
Older than usual for grade	3.0%	Up from 1.9%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.9%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 80)				
Teachers with advanced degrees	61.3%	Up from 55.3%	55.3%	51.8%
Continuing contract teachers	70.0%	Up from 68.4%	80.4%	78.1%
Highly qualified teachers	90.0%	Up from 83.9%	90.3%	89.6%
Teachers with emergency or provisional certificates	11.0%	Up from 9.1%	4.7%	6.0%
Teachers returning from previous year	85.1%	Down from 86.6%	86.9%	85.4%
Teacher attendance rate	94.2%	Down from 94.6%	95.1%	94.9%
Average teacher salary	\$44,952	Up 5.5%	\$42,281	\$41,328
Prof. development days/teacher	9.5 days	Up from 7.7 days	12.1 days	11.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.3 to 1	22.8 to 1	21.3 to 1
Prime instructional time	89.4%	Down from 90.1%	89.6%	89.3%
Dollars spent per pupil*	\$5,825	Down 3.7%	\$5,576	\$6,022
Percent of expenditures for teacher salaries*	75.6%	Up from 74.0%	62.0%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	97.8%	Up from 88.4%	96.0%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.6%		89.4%	
Highly qualified teachers in high poverty schools	89.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The school year 2004-2005 was a time of growth, change and challenge for Crayton Middle School. Our student body grew to 1,099 students, and our campus facilities changed remarkably, as construction on a brand new school began. The gym and two classroom buildings were replaced by more than 30 "learning cottages" in our International Village. Students and teachers were flexible and academically focused in the midst of the much-anticipated construction.

Student achievement and school safety remained our top priorities. Our MathCounts Team scored first in the state, and our coach and one student competed for the national title. In addition, Crayton math students placed 12th nationally and 19th internationally in the AMC8 competition. Accolades also went to our Academic Team for 2nd in the region and to Regional Science Fair winners and National History Day finalists. In drama, Crayton earned top state awards. Students also won visual literacy, editorial cartooning, State Fair visual art and the economics poster contest. Under new direction, our band received an Excellent rating in competition. Three Crayton eighth-graders were recognized by BellSouth as Millennium Youth Award winners. Twenty-three students qualified for Duke TIP recognition, and 96 were named S.C. Junior Scholars. Academic assistance was provided after school, as well as during the school day, for students scoring below basic on PACT. Tutors also worked with our ESOL students. Students were also actively involved in athletic teams at Crayton and A.C. Flora.

Crayton parents and business partners supported our students and faculty with three parent workshops, Friday Fathers work days, magazine sales and a successful Book Exchange (book fair). They also operated the school store and furnished classrooms with supplies and additional resources. In addition, they helped with Fine Arts Day, chaperoned field studies and provided support in our media center. The PTO also published the Crayton Chronicle and the Internet version of the weekly Crayton Connection.

The highlight of our school year came in March, with official recognition as an International Baccalaureate Middle Years School. Foreign language (German, Spanish, French), community service, technology logs, holistic MYP instructional units and an emphasis on communication skills are all critical features of the MYP.

In giving back to our community, students, led by our student council, supported the American Cancer Relay for Life, the Giving Tree for sickle cell patient support, and Pennies for Patients for leukemia patients/research (Crayton raised the 2nd highest amount in the state). Crayton also participated in tsunami relief and support for a Grenada mission, as well as helping those who are homeless in Columbia.

In 2004-2005 Crayton Middle School students, parents and faculty were true "Leaders Under Construction."

Virginia Q. Lacy, Principal
Brian Thomas, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	73	316	181
Percent satisfied with learning environment	76.1%	64.9%	81.7%
Percent satisfied with social and physical environment	64.3%	61.3%	70.6%
Percent satisfied with school-home relations	78.3%	79.8%	77.8%

*Only students at the highest middle school grade level at this school and their parents were included.